

APPENDIX B

Inventory of school board policies, procedures and supporting documents

Current state of out-of-classroom Learning related to natural science, conservation and the environment

Sunday, March 8, 2020

School Board	Language	Title	Type	Link	Year Created /Reviewed or Updated	Primary Focus Area
CSC MonAvenir	French	SORTIES ÉDUCATIVES ET ACTIVITÉS SCOLAIRES (PSE.11.0)	Policy	https://www.cscmonavenir.ca/publications/politiques/PSE.11.0.pdf	2019	Out of classroom educational field trips and activities
CSC MonAvenir	French	PLANIFICATION DE LA MATERNELLE À LA 12E ANNÉE (PSE.6.3)	Policy	https://www.cscmonavenir.ca/publications/politiques/PSE.6.3.pdf	2016	Planning student programs and activities
CSC MonAvenir	French	INCLUSION DES ÉLÈVES AYANT DES BESOINS PARTICULIERS (PSE.2.1)	Policy	https://www.cscmonavenir.ca/publications/politiques/PSE.2.1.pdf	2016	Provision of equitable and inclusive education
CSC MonAvenir	French	ÉDUCATION ENVIRONNEMENTALE (PSE.5)	Policy	https://www.cscmonavenir.ca/publications/politiques/PSE.5.pdf	2010	Environmental education and sustainable facility management
CSC MonAvenir	French	INCLUSION DES ÉLÈVES AYANT DES BESOINS PARTICULIERS (PSE.2.0)	Policy	https://www.cscmonavenir.ca/publications/politiques/PSE.2.pdf	2016	Support and respect of all student needs
DPCDSB	English	Outdoor Education (SECTION: 400 Curriculum, GAP# 403.00)	Policy	Not available online	2012	Supports Outdoor Education objectives at Silver Creek Outdoor Education Centre as well as outdoor education objectives of all elementary and secondary schools as an aspect of the broader category of environmental education across the curriculum as described in Acting Today, Shaping Tomorrow: A Policy Framework for Environmental Education in Ontario Schools, 2009, and in the Standards for Environmental Education in the Curriculum, 2008.
DPCDSB	English	Out-of-School Programs and Events (SECTION: 800 Out of School Excursions and Events, GAP #801.00)	Procedure	Not available online	2019	Out of classroom field trips and educational activities
TCDSB	English	School Excursions (S.E.01)	Policy	https://www.tcdsb.org/Board/Policies/Documents/SE01.pdf	2019	School sanctioned excursions
TCDSB	English	Excursions Handbook	Procedure	http://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/HealthOutdoorPhysEd/ExcursionHandbook/Pages/default.aspx	2015	Operational procedures to support the School Excursions policy
TCDSB	English	Equity Action Plan 2018-2021	Action Plan	https://www.tcdsb.org/Board/EIE/Documents/TCDSB_Equity_Action_Plan_Web_2019.pdf	2018	Diversity, equity and inclusive education
TDSB	English	Excursion Policy (P033)	Policy	https://www.tdsb.on.ca/About-Us/Policies-Procedures-Forms/Detail/docId/196	2019	Outlines the requirements for organization and execution of out-of-school excursions and field trips within the Toronto District School Board (TDSB) system. The Policy also establishes the Board’s commitment to, and a basis for, the full and equitable inclusion of all students in curriculum-based excursions while ensuring that all barriers to access are removed and that safety, accountability and transparency are paramount.
TDSB	English	Excursion Procedure	Procedure	https://www.tdsb.on.ca/About-Us/Policies-Procedures-Forms/Detail/docId/735		To provide a process and guidelines for excursions in accordance with Board Policy P.033 SCH, Excursions
TDSB	English	The Environment	Policy	http://ppf.tdsb.on.ca/uploads/files/live/92/194.pdf	2012	To state the Board’s commitment to the focus areas for sustaining the environment: mitigation, adaptation, and education.
YCDSB	English	Healthy Schools (SECTION: 200 Student/Admissions, # 201)	Policy	https://drive.google.com/file/d/0B0-HXDw45sKAZ0tMUGRrNTRWZ1E/view	2017	To promote and sustain a Healthy School environment and to encourage an active healthy lifestyle.
YCDSB	English	Healthy Schools - Physical Activity (SECTION: 200 Student/Admissions, # 201B)	Policy	https://drive.google.com/file/d/0B0-HXDw45sKATUINamlYTXFTS1E/view	2017	To promote and sustain healthy physically active environments which will help students optimize their learning potential.
YCDSB	English	Educational Out of Classroom Activity (SECTION: 300 Program Curriculum, # 303)	Policy	https://drive.google.com/file/d/0B0-HXDw45sKAWGwyQ2tDNUZIY1E/view	2020	To endorse out of classroom excursions as valuable extensions of the curriculum and to provide the parameters and guidelines under which they may occur.
YCDSB	English	School Organized and Continuing Education Excursions (Addendum to Policy 303: Educational Out of Classroom Activity)	Procedure	https://drive.google.com/file/d/0Bzkbgb3XuzWcUTNqSExDV3BNMnM/view	2020	To reflect the Board’s commitment to the safety and well-being of all students and staff while participating in excursions.
YRDSB	English	Field Trips (#642.0)	Policy	https://yrdsb.civicweb.net/document/37407	2013	Out of classroom field trips and educational activities
YRDSB	English	Field Trips: One Day (#642.1)	Procedure	https://yrdsb.civicweb.net/document/37407	2013	Field trips that are no more than one day
YRDSB	English	Field Trips: Two to Five Days (#642.2)	Procedure	https://yrdsb.civicweb.net/document/37407	2013	Field trips that exceed one day and are completed within five days and five nights.
YRDSB	English	Field Trips: Beyond Five Days (#642.3)	Procedure	https://yrdsb.civicweb.net/document/37407	2013	Field trips that are five or more nights
YRDSB	English	Outdoor Education (#350.0)	Policy & Procedure	http://www.yrdsb.ca/boarddocs/Documents/PP-outdoored-350.pdf	2014	Outlines the Outdoor Education opportunities that are available including school visits to Outdoor Education Day Centres, stays at residential facilities and the loan of outdoor education equipment (Currently undergoing revision).
YRDSB	English	Environmental Responsibility (#235.0)	Policy & Procedure	http://www.yrdsb.ca/boarddocs/Documents/POL-environment-235.pdf	2016	Support the stewardship of Board resources and the Board’s commitment to environmentally responsible practices (Currently undergoing revision).