

Celebrating 50 Years of the Boyd Archaeological Field School

Presented by:

Ian Rodhouse, Supervisor – Community Outreach and Education

Loren Scott, Senior Archaeologist

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Introduction to Boyd Field School

BoydFS Class of 2024

Awards and Recognition



2006 Ontario Archaeological Society's Peggi Armstrong Public Archaeology Award
Nominated again for 2025!

Honourable Mention:
Governor General's Award for
Excellence in Teaching
Canadian History - 2006



Student holding part of a child's mug adorned with the name "John"

Dual Credit Program

Creating Opportunities through Co-op, Grade 11 (DCO30)

Online Co-op Program Approximately 20 hrs

- Working in Ontario
- H&S practices
- Micro-credentials
- How to source your research
- Studies in Southern Ontario History

Interdisciplinary Studies, Grade 12 (IDC4U)

Classroom and Excavation Program 17 Consecutive Days

- Explore Ontario's four time periods with lectures, seminars, guest speakers and projects
- Hands-on experiential learning including flintknapping, twine and basket making, and pottery.
- 8 days excavating a real archaeological site

Course Breakdown

Classroom and Excavation Program:

- 17 days of food & accommodations
- Transportation to and from the site
- Indigenous & Archaeology guest speakers
- Materials for experimental, hands-on exploration of ancient technologies
- Professional archaeologists onsite as per Ontario legislation
- Reporting to the Ministry with results of excavation

Sébastien Scholarship

- Two fully paid tuition scholarships for FNMI students
- Sponsored by the BoydFS Fund at TRCF



Samantha Giguere,
recipient of the Sébastien Scholarship in 2016

Carr-Reid Bursary

- 50% off tuition for one student who has demonstrated financial need and interest
- Sponsored by the BoydFS Fund at TRCF

Claremont

nature centre

Outdoor Education Centre



Seminars

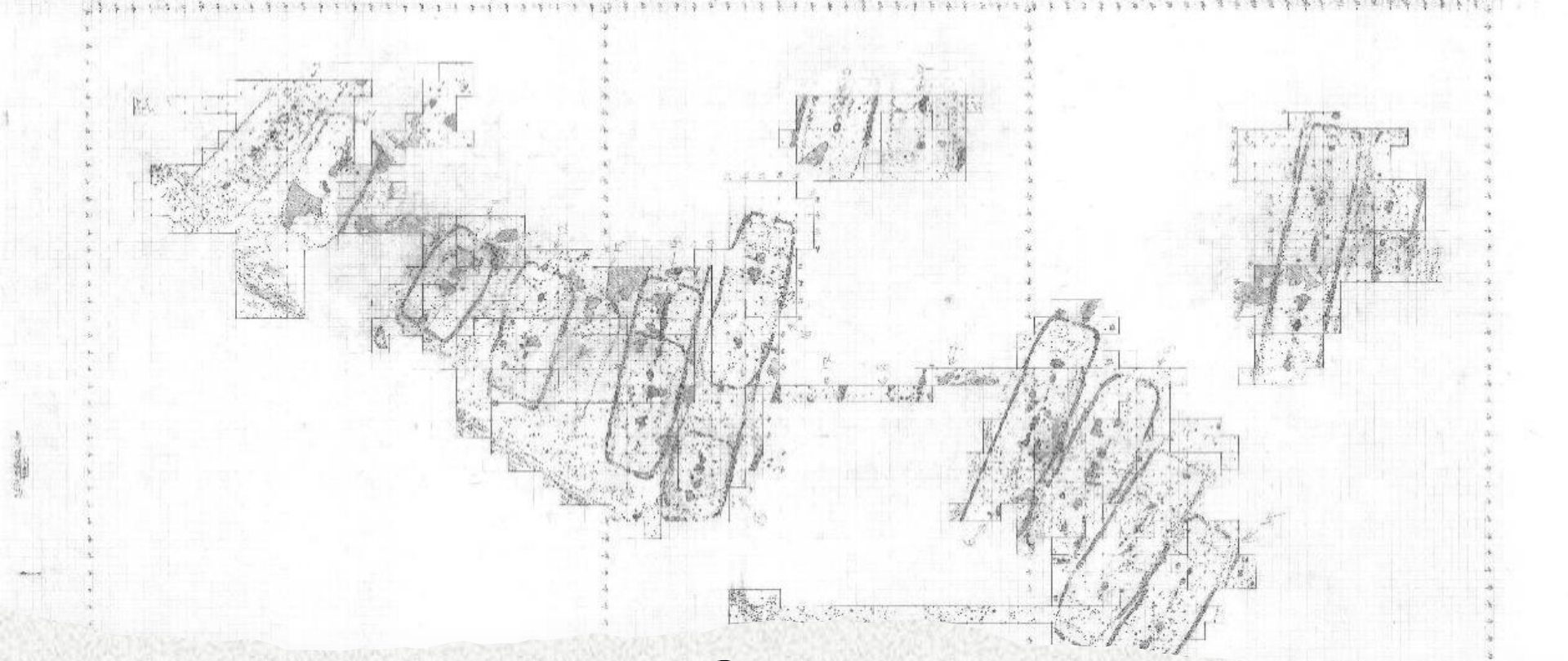




Highlights Ancient Technologies



Highlights Guest Speakers and Presentations



Boyd FS and the Seed-Barker Legacy

- Excavated entirely by hand by 1,000+ high school students
- Over 1 million artifacts recovered
- The discovery of 26 long houses and an eight-row palisade

Every student of BoydFS has contributed to the archaeological and historical record of Ontario!

A New Legacy

- The Sebastien Site
- An 800-Year-Old
- Middle Iroquoian Village



Indigenous Engagement

Excavation Methodologies



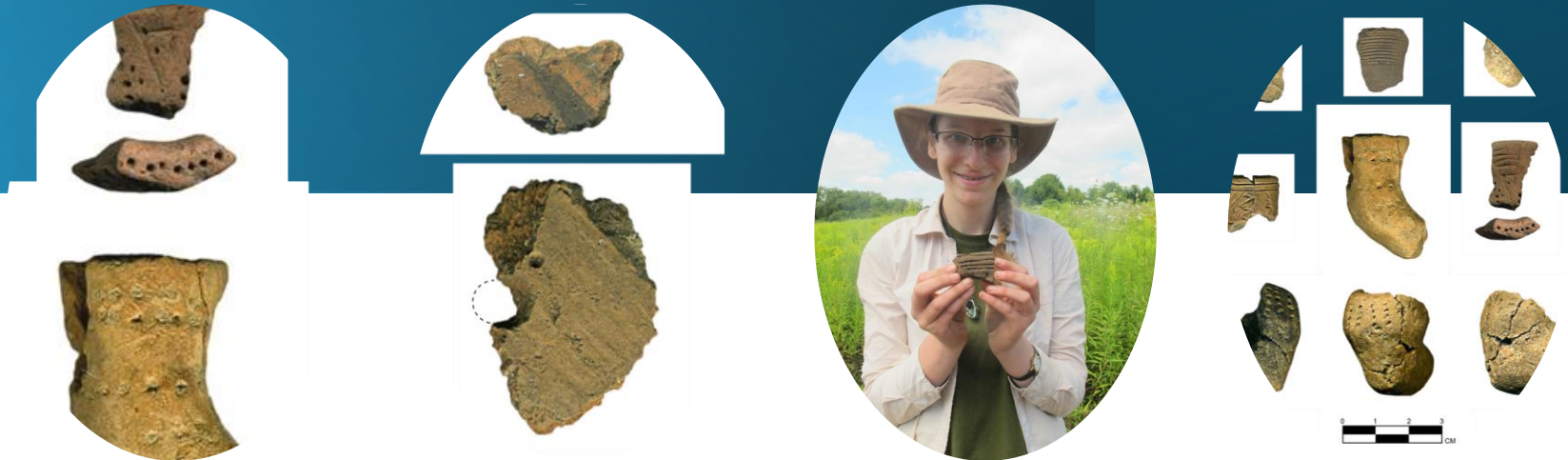


Mapping & Artifact Interpretation

Artifacts - Pottery



Artifacts - Ceramics





Artifacts – Stone Tools



Artifacts – Copper, Floral and Worked Bone

NATIVE COPPER



WORKED BONE

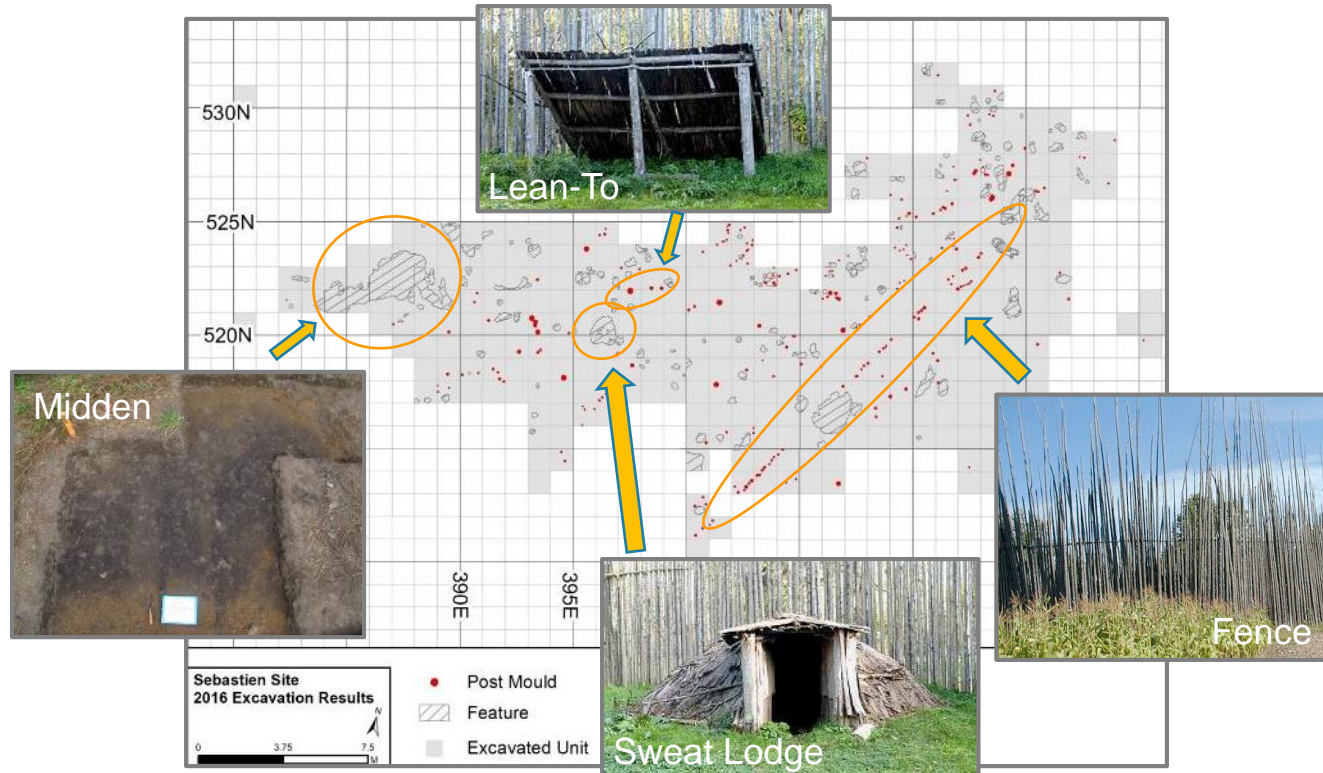
WORKED BONE DOMESTIC



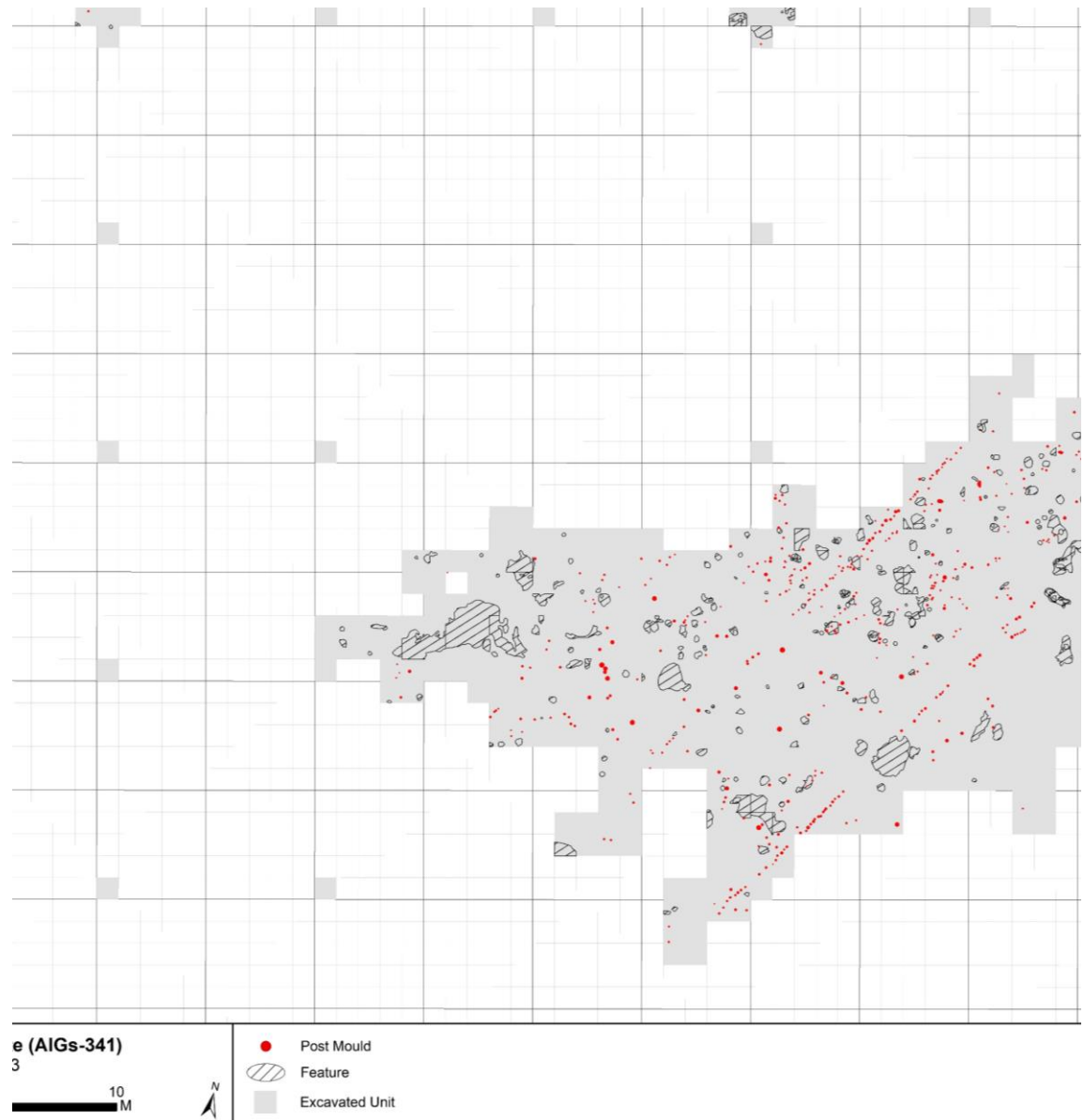
FLORAL



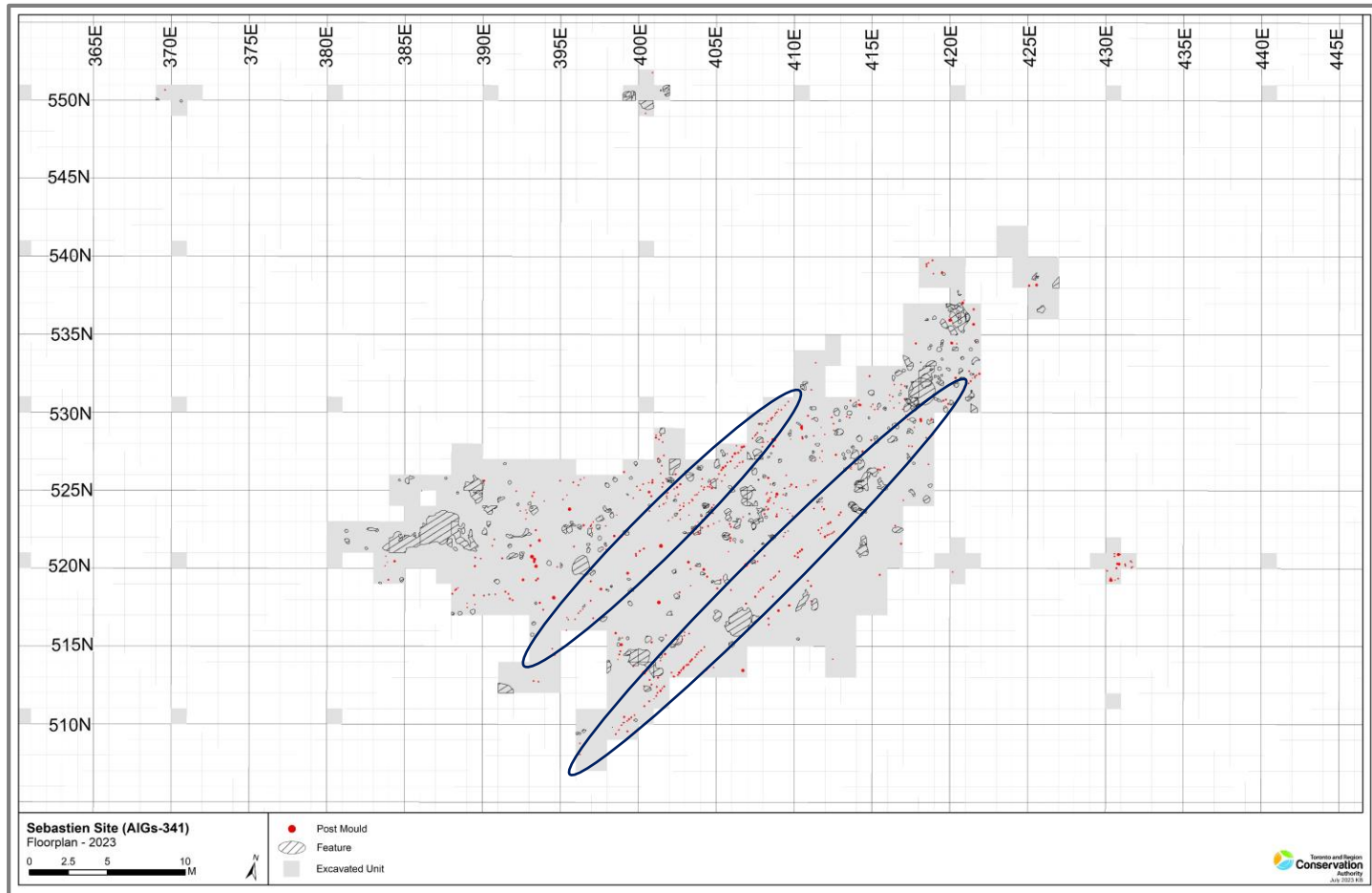
Settlement Patterns - 2017



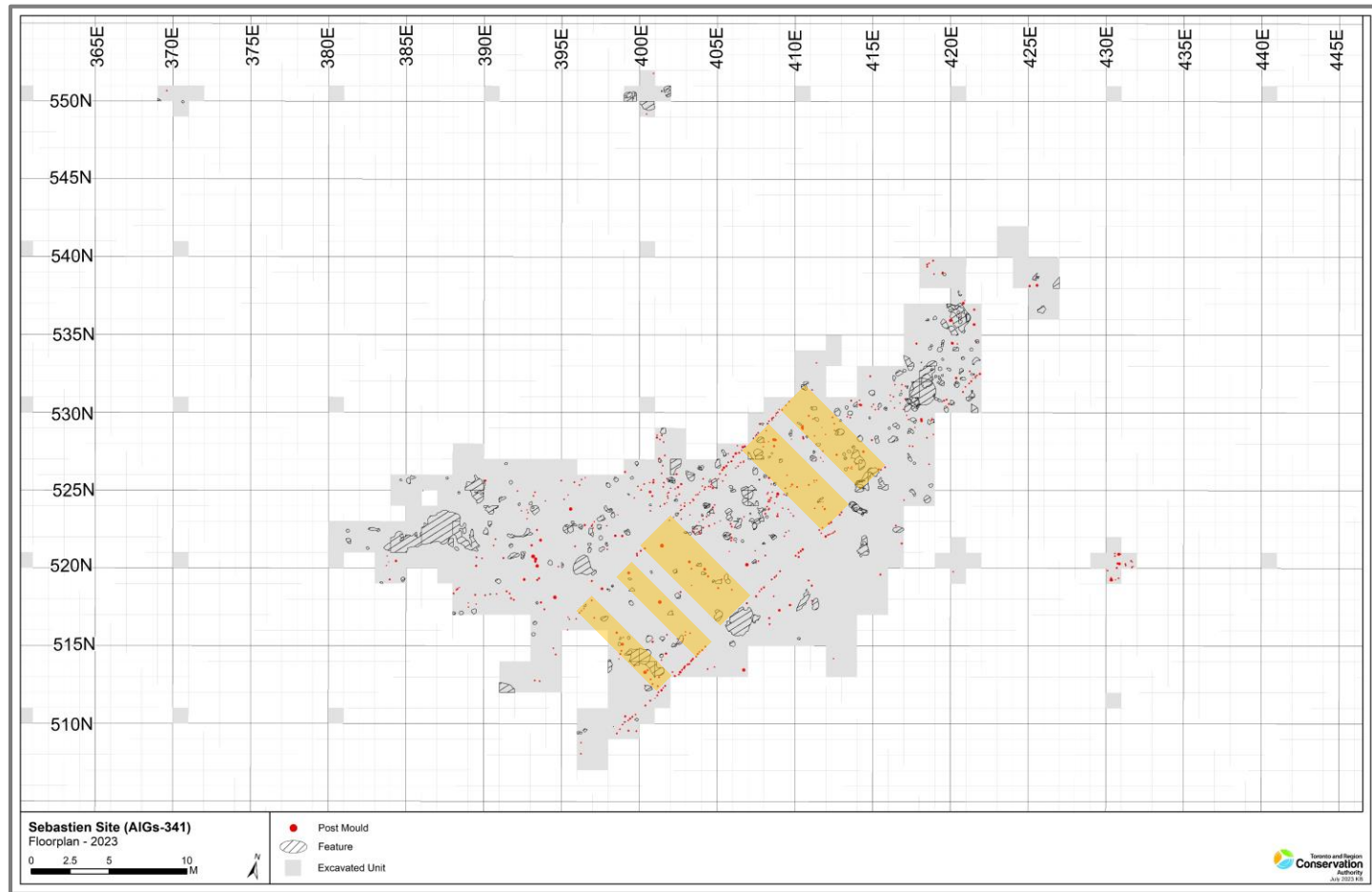
Settlement Patterns - 2023



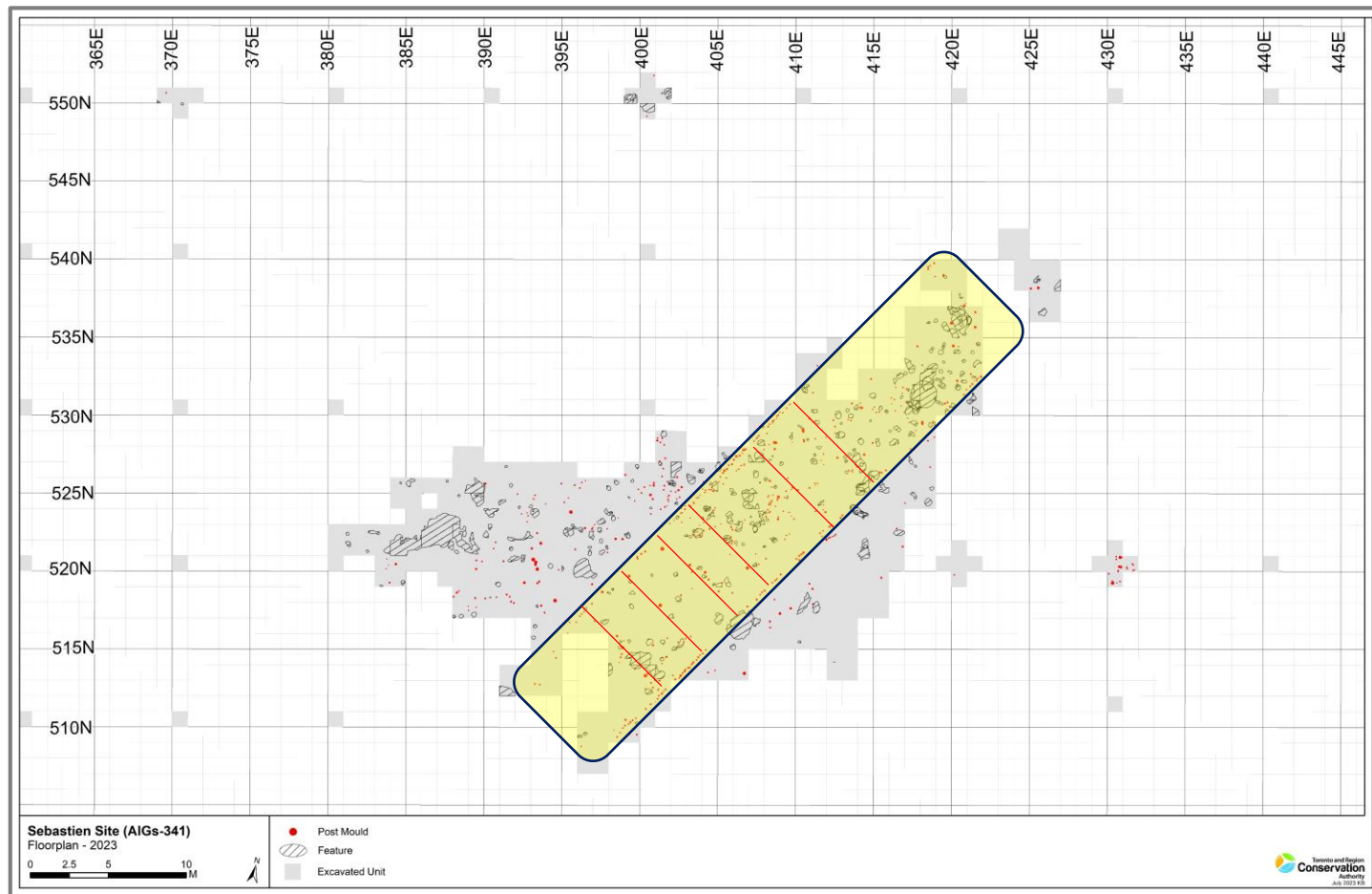
Settlement Patterns - 2023



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Archaeology is Multi-Disciplinary and supports the individual interests of students

- Math
- Sciences
- Literacy/Numeracy
- Indigenous Studies
- Environmental Studies
- Outdoor Education
- Physical Education
- Arts
- History
- Geography
- Sociology
- Psychology
- Anthropology
- Politics
- Ethics
- Law



Promotes Critical and Reflective Thinking

- Developing and testing a hypothesis
- Problem Solving
- Helps to detect bias in written sources of history
- Inductive/ Deductive Reasoning
- Thinking outside of the box
- Advanced Research Skills
- Meta-cognition

Fosters and Shapes Attitudes

➤ Understanding and respect for cultures both past and present

Sensitivity and empathy toward other cultures

Responsible stewardship of past and present cultural resources

Puts history into the hands of students

Encourages reflection

Seeing the past and present from different perspectives

Inclusiveness and justice



Alumni

Anne Keenleyside, Trent University Professor and bio-archaeologist who worked on the skeletal remains of members of the Franklin Expedition

Class of 1979!



Dr. Keenleyside, ca. 1992

Anne analyzed over 300 bones and discovered high lead content in the bones as well as postmortem cut marks interpreted as evidence of cannibalism.

Leslie Currie, Class of 1986
Private archaeological consultant,
Leslie Currie & Associates

Robert von Bitter, Class of 1988
Archaeological Data Coordinator, MTCS

Karen McGarry, Class of 1989
Professor of Anthropology at McMaster
& York University.

Jeff Dillane, Class of 2000
Archaeologist, Parks Canada.

Kelly Brown, Class of 2005
Museum Coordinator in BC

Katie Anderson, Class of 2009
Lab Technician, Ontario Heritage Trust



Student Testimonial

- *“This course has been a life-changing experience. The staff and students were so kind and welcoming. The memories and friends you make will last a lifetime. I managed to get a job in archaeology a month after I graduated from field school, which says something about the value of the experiences you gain!”*
- **Boyd Alumnus Testimonial** – Naomi, Class of 2023

Parent Testimonial

- "It is a rare thing to find a program that is as **academically rigorous as it is physically challenging, full of opportunities for hands-on exploration** and creativity such as making tools and pottery, as well as transferable skills such as mapping and cataloguing. My daughter was surprised how much she loved field work days! **The chance to experience a field of study before committing to a degree program is so useful.** Boyd offers **opportunity** to learn from older students of archaeology, as well as from varied guest speakers. Staff are deeply caring and inclusive, deliberately **built a community** spirit, connecting students to each other, and to both the place and time period they are working to understand more about. Thanks Boyd!"

- – Rachael, Naomi's mother



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